



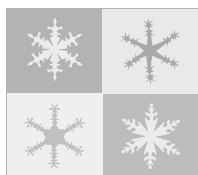
GEOGRAPHY EDUCATORS' NETWORK OF INDIANA NEWSLETTER

Volume 108, Issue 1

Winter 2008

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Stepping Inside Planet Earth

The 32nd annual International Festival, hosted by the Nationalities Council of Indiana, was held at the Indiana State Fairgrounds November 15-18, 2007. As in previous years, GENI was lucky to be part of the Education Outreach Hub. In that capacity, GENI, along with the campus of IUPUI and the Indiana University International Centers and the Center for the Study of Global Change hosted several on-site activities in which students, educators, and families could participate: Family Heritage, Passport World Traveler, and Global Back-Pack Scavenger Hunt. Well over 15,000 individuals attended the event and a majority of those engaged in one or more of the outreach activities.

The Earth Adventure Globe (a giant,

walk-in globe) was present during the Festival (and will also be present for the 2008 and 2009 International Festivals). GENI and the East Asian Studies Center (from IU Bloomington) and the Earth Adventure Globe collaborated on a Geography Action! Educator Workshop, which took



Continued on page 3

Why We Need to Save Social Studies

*This is an excerpt from an article by Judith L. Pace; Education Week, Published Online: December 18, 2007
Published in Print: December 19, 2007. Visit the GENI website for complete article.*

Special Points of Interest:

- Indiana hosting the NCSS Great Lakes Regional Conference in February
- GeoFest at Pokagon
- NCLB Update
- Geography Action!/GAW Poster Contest Winners

Amid the chorus of much-needed criticisms of the No Child Left Behind Act, hardly a note has been heard in the media about the "squeezing" of social studies, a significant consequence of the pressure to raise test scores in reading and mathematics. Only a tiny body of published research on the problem exists, but it, along with widespread anecdotal evidence, indicates that high-stakes accountability based on reading and math scores is marginalizing the social studies curricu-

lum in elementary schools.

Surveys have reported reduced instructional time in various states, and organizations such as the National Council for the Social Studies have responded with letters and statements to Congress. Social studies educators have begun to lobby their lawmakers. But the apparent mainstream acceptance of drastic reductions in the amount of time and attention given to one of elementary education's core academic subjects is shocking. We are in dan-

Continued on page 3



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Calendar of Events

- Feb. 1—**Journey North Project** begins. Page 5
- Feb. 4—**IndianaMap Poster Contest** deadline. Page 10
- Feb. 6-8—**Annual HASTI Conference:** "Thinking Outside the Box" at the Indiana Convention Center. For more information, visit www.hasti.org/convention/conference.html
- **Hands-On Explorer Challenge** entry deadline. Page 9
- Feb. 19-20—**2008 Indiana GIS Conference** to be held at the Hyatt Regency Hotel Downtown Indianapolis. For more details, visit www.in.gov/igic/conference/index.html
- Feb. 22-23—**Indiana Association of Historians Annual Meeting:** "Life Stories as History" to be held at IUPUI. For More information, contact Melissa Bingmann, Department of History, IUPUI, at mbingman@iupui.edu. Page 12
- Feb. 28-29 – Indianapolis to host the **2008 NCSS Great Lakes Regional Social Studies Conference**, "Liberty, Equality, and Justice for All: Re-establishing the Social Studies' Rightful Place in the Curriculum." Page 11.
- Mar. 7—Application deadline for **China Summer Institute**, sponsored by University of Colorado at Boulder "All major participant costs are covered through a grant by the Freeman Foundation." Page 3
- Mar. TBA—**GENI's Weekend Workshop** postponed until spring of 2009.
- Mar. 2007—**Bridges to the World Educational Fair** for Indiana Youth (grades 3-12), to be held at a variety of Indianapolis locations including a Naturalization Ceremony on March 20 at Benn Davis High School (page 14). For more information contact Kristin Garvey at (317)955-5150 ext. 225 or info@icenterindy.org. www.icenterindy.org/youth_programs.asp?PageID=5
- Mar. 29—**Create a Landmark Contest** deadline. Page 10
- Apr. 4—**Indiana State Geographic Bee** to be held at IUPUI 12:00 - 5:00 p.m. Contact Kathy Kozenski, (317)274-8879/geni@iupui.edu, for details. Volunteers are needed (moderators, score keepers, time keepers, registration) so contact the GENI office if interested.
- Apr. 25-26—**GENI board meeting** on the northeast side of Indianapolis. Contact the main office if interested in attending.
- Apr. 30—Deadline for **Economics Poster Contest**; grades 2-8; winners receive \$50 savings bond. For entry information visit www.econed-in.org/calendar_rules.asp
- Summer 2008—GENI will host additional **Geography & History of the World Institutes**. Check the website for upcoming information!



Resources

- **Powell Center for Economic Literacy**, a resource for teachers and students across the country with lesson plans, curricula, and learning opportunities in economics. Visit www.powellcenter.org for interdisciplinary lessons and resources.
- **The Greatest of the Great Lakes** CD-ROM of 41 multidisciplinary activities for grades 4-10 that bridge science with math, geography, environmental studies and language arts. For more info, visit <http://coseegreatlakes.net/news/20070402>.
- **Operation: Monster Storms** transports classrooms to the center of Earth's most extreme weather events. Fly into the eye of a hurricane or chase tornadoes through Tornado Alley. Learn how powerful storms form and how cutting-edge technology is used to better understand and forecast weather. www.jason.org
- **Math Journey** allows students to travel around the world by answering math problems. Answer correct to "board a plane", answer wrong and you miss your flight". www.quia.com/mathjourney.html
- **Surf Your Watershed** from the EPA provides a map as well as information about current and historical streamflow, water quality, toxic release sites, water conservation organizations and more. Visit <http://cfpub.epa.gov/surf/locate/index.cfm> to get started.
- EdNet's Newest Addition: **Our Environment & Oceans for Life Community** to promote understanding of our relationship with our natural resources and systems, including oceans, climate, global warming, marine sanctuaries, national parks & more. www.ngsednet.org/communities
- **KidsEcon Posters** is a curriculum project of the Indiana Council for Economic Education (ICEE) and is dedicated to giving teachers the tools they need to help their students understand the exciting economic world around them. For more visit www.kidseconposters.com today!

Stepping Inside... continued from page 1



Teacher participants "inside planet earth."

place on Thursday evening. Participants were given a brief overview of the school program the Earth Adventure Globe provides and had an opportunity to "step inside" planet earth. Many commented on what a fantastic new perspective seeing the earth from the inside can give students and teachers alike. Visit www.earthadventure.org to find out how you can bring the Globe to your school or schedule a trip to the next International Festival!

The workshop also highlighted the national Geography Action! Theme of *Asia: Continent of Contrast*. Classroom curriculum ideas, resources, activities, and maps were shared with the participants. Chinese calligraphy was attempted, too. The Berengay Club was kind enough to provide a fabulous meal reminiscent of the Philippines. Watch for announcements about the 2008 International Festival (and educator workshop, November 13, 2008) in coming GENI newsletters and on the GENI website.

...Save Social Studies continued from page 1

ger of losing a generation of citizens schooled in the foundations of democracy-and of producing high school graduates who are not broadly educated human beings.

We need not only to save, but to strengthen social studies education. Many argue that young people today are not educated to care about political matters, understand complex issues, make informed decisions, and contribute to a just society. Studies point to a glaring gap in civic knowledge based on test scores correlated with socioeconomic background and race or ethnicity. While ineffective school practices may fail to address the current realities of students, especially students of color in economically disadvantaged circumstances, throwing out the baby with the bath water is certain to exacerbate the biggest evil in our education system-inequality.

The U.S. Supreme Court's decision this year to disallow the use of race in school assignments has set back progress toward racial integration. We must now address inequality in other ways, the foremost being by improving the quality of teaching and the curriculum in poor, segregated schools. We are cheating already marginalized children if social studies is squeezed out of their elementary school education. We also are setting up their high school history teachers for failure. Worse, we may be paving the way for potentially dire consequences for our democracy.

Visit edweek.org to register for free, and get two *Education Week* Articles of your choice each week, full access to *Teacher Magazine* online, tools from the Research Center, like glossary and state data pages, E-newsletters and more.



2008 Summer Institute for Secondary Teachers in Boulder, Colorado China's Transformations on the Eve of the Olympics July 21-30, 2008



All eyes are on China as it prepares for the 2008 Olympics. At such a critical time, it is important for American students and teachers to understand the dynamic issues that define China today. Summer institute participants will analyze China's recent economic, political, and social changes, including such issues as political changes and individual freedom issues; environmental challenges of rapid modernization; the growing divides between rich and poor, urban and rural in China today; as well as insights into world media coverage of China and the Olympics.

All major participant costs of the institute are covered through a grant by the Freeman Foundation, including up to \$500 in air and/or ground transportation to/from Boulder. The Program also covers room costs in the dormitory, weekday meals, and pays a \$125 stipend. Applications are available at www.colorado.edu/CAS/TEA/documents/SI08_application.pdf and must be received by March 7 and . For more information, e-mail Jon.Zeljo@colorado.edu. Sponsored by the Program for Teaching East Asia and Center for Asian Studies, University of Colorado at Boulder.

Update on NCLB and Teaching Geography is Fundamental

This is a portion of an article from the *NCGE Perspective* publication, December 2007 issue. "Congress Delays Geography Bill; NCGE OKs Resolution"; by Kim Crews, NCGE Executive Director

Consideration of a new NCLB law is being put off until at least next year (2008). The top two lawmakers on the Senate Education Committee, Sens. Edward M. Kennedy, D-Mass., and Mike Enzi, R-Wyo., have decided that there's not enough time this year to complete work on the legislation, which has not yet been formally introduced. The law, which does not include specific core funding for geography, is scheduled for a revision. Both parties and the Bush administration support revisions in the law but there is deep division among some proposed changes, including merit pay for teachers and whether schools should be judged based on test scores in subjects other than reading and math.

NCGE members are encouraged to continue edu-

cating legislators about the importance of including geography funding in NCLB legislation.

At the October annual meeting, NCGE approved a resolution in support of Teaching Geography is Fundamental, "a bill to improve and expand geographic literacy among kindergarten through grade 12 students in the U.S. by improving professional development program." The full text of the resolution is available online, along with current information about the bills (S727 and HR1228), at www.ncge.org. As you write to representatives, you may wish to include a copy of the resolution or reference it in your remarks. Find correct contact information online at www.senate.gov and www.house.gov/writerep.

GeoFest 2007 at Pokagon

GENI's annual fall workshop made its way back to Pokagon State Park last October. The 2007 Geography Action!/GAW Theme: *Asia—Continent of Contrast* was highlighted in three sessions, touching on literature, resources, Asian celebrations, crafts, story-telling, music, food, and more.

The Education Coordinator from the Merry Lea Environmental Education Center at Goshen College, Paul Steury, provided some fantastic sessions. He kicked off our event with a session discussing the critical issues surrounding education in the outdoors and the *No Child Left Indoors* Program. We were then treated to a guided night hike with great quotes and activities along the way. Participants also had the opportunity to join Paul on Saturday for an Edible Nature Hike session.



Orienteering field experience.



Hands-on activity with Asian literature.

The Orienteering and GPS sessions were back by popular demand with a new presenter and format. Fortunately, the weather cooperated for all of our outdoor sessions.

In addition to a session on GIS, we added a "GIS Clinic" available to participants all day Saturday so they could seek individual help from a GIS specialist. We are planning to continue this opportunity at future GENI events so teachers can get advice for their particular classroom needs.

Visit the GENI website under "Past Events" for some of the great resources produced for GeoFest, including extensive bibliographies and power point presentations.

For more information on the Merry Lea Environmental Center, visit www.goshen.edu/merrylea. They offer great teacher resources, field trip options, a mobile environmental laboratory and more!

What's New with My Wonderful World!

In 2008, My Wonderful World will issue a monthly call to action. Surveys reveal that less than 20 percent of young Americans have a world map. Yet, *U.S. News & World Report* cited geography as one of the "50 Ways to Improve Your Life in 2008." Geography guru Matt Rosenberg recommends that people get an atlas and use it "like they use a dictionary." When you read or hear a place name you don't know, look it up! This month's challenge: Get an up-to-date atlas or map for your house or classroom.



My Wonderful World.org

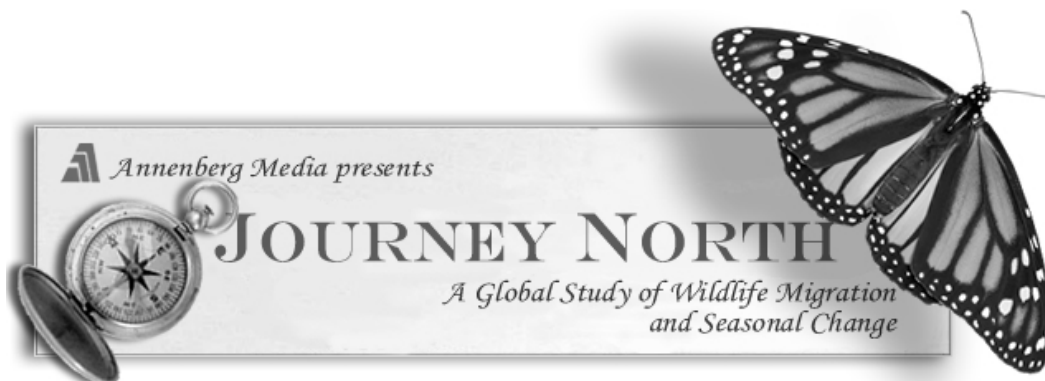
A National Geographic-led campaign



My Wonderful World.org

A National Geographic-led campaign

We've grown! In 2007, My Wonderful World received awards for our PSA, and *Time.com* and *Yahoo!* highlighted our website. With our partners, MWW participated in 4-H fairs across the country and produced engaging Asia-focused KML tours for Geography Awareness Week. In addition, campaign membership increased to more than 60,000. This year, we hope you'll help us grow even bigger. Tell a friend to join the campaign.



Track Spring's Journey North: Migrations, Mystery Schools, Climate, More

Teachers and students in K-12 classrooms are invited to participate this spring in Journey North's 15th annual global study of wildlife migration and seasonal change. A free Internet-based "citizen science" project, Journey North enables students in 11,000 schools to watch the wave of spring as it unfolds. Students monitor migration patterns of monarch butterflies, hummingbirds, whooping cranes, and other animals; the blooming of plants; and changing sunlight, temperatures, and other signs of spring.

They share their local observations with classmates across North America and beyond, and look for patterns on real-time maps. As they put local observations into a global context - and connect with field scientists - participants are better prepared to explore indicators and implications of a changing climate.

Each Journey North study features many entry points and resources that address learning standards: Journey North for Kids reading booklets and lessons, stunning photos and video clips, weekly migration updates, interactive maps, and compelling migration "stories." Visit the site for details: www.learner.org/jnorth. Plan now; spring projects begin February 1st!

On the Same Day in March A Tour of the World's Weather

By Melissa Martin, GENI Consultant



Grade Level: 1 – 7 (adaptable)

Purpose: To introduce students to the world's weather by taking a trip through the latitudes on the same day in March and by creating climographs.

Geography Standards Addressed:

- #1: How to use maps and other geographical representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- #2: How to use mental maps to organize information about people, places, and environment in a spatial context.
- #3: How to analyze spatial organization of people, places and environments on Earth's surface.
- #4: The physical and human characteristics of places.
- #6: How culture and experience influence people's perceptions of a place.
- #7: The physical processes that shape the patterns of Earth's surface.
- #15: How physical systems affect human systems.

Indiana Social Studies Academic Standards Addressed:

Social Studies: 5.3.1; 5.3.5
6.3.2; 6.3.6; 6.3.7
7.3.1; 7.3.4; 7.3.6; 7.3.8; 7.3.10; 7.3.14

Materials:

- Book – *On the Same Day in March: A Tour of the World's Weather* by Marilyn Singer
- List of the seventeen locations from the book written on the board and cut into strips for distribution to students
- Climograph charts: one per student
- World maps with latitude lines: one per student
- Colored pencils (Hint: choose two colors for the climograph)

Objectives: Upon completion of this lesson/activity, students will be able to...

1. understand how to create and read a climograph.
2. understand the earth-sun relationship and its affects on the earth's weather.
3. understand the seasons are opposite in the northern and southern hemispheres.

Procedures:

1. Introduce the concept of climographs; if needed.
2. Read the book to the class or have them read it as a group.
3. List the seventeen locations from the book on the board.
4. Have the students draw a location from the "hat" or have students select a location.
5. Pass out climographs and world maps.
6. Discuss the elements of a climograph: line graph and bar graph, etc.
7. Have the student research the data needed to complete their climograph at www.worldclimate.com or www.climate-zone.com (see note that follows)
8. Once the students have obtained the needed information, they may begin completing their climograph.
9. When complete, have students share with the class and have the class guess and discuss each location.
10. Discuss the climographs using the guided question sheet (see list of questions that follow).

Assessment:

The students shall be evaluated by their completed climographs and ability to explain it to the class.

Follow-up Activities/Extensions

1. Have the students create accordion books (www.makingbooks.com/accordion.html) about their location. Include pertinent information about their place: i.e. population, type of climate, type of vegetation, and inhabitants.
2. Collect climographs and put students in teams. Have them try to guess the locations based on the given information in the climograph.
3. Create climographs for their own location.
4. Have the students write their own *On the Same Day in March* book choosing 10 new locations in the world.
5. View the movie *Weather for Children: All About Climate & Seasons* (www.libraryvideo.com/ssl/weather_for_children.asp)

NOTE: Some of the locations in the book are regions. In order to find information on these locations, www.worldclimate.com, you will need a name of a city. This is a list of possibilities...

Alberta, Canada – Edmonton
 Nile Valley – Luxor
 Central Thailand – Bangkok
 Northern Kenya – Marsabit
 Patagonia – Puerto Montt

Texas Panhandle – Amarillo
 Louisiana Bayou – New Orleans
 Barbados – Grantley Adams
 Amazon Basin – Manaus
 Antarctica – Vostok

Internet Resources:

www.iupui.edu/~geni/lshort/climograph.html -- directions for creating a climograph in Excel
<http://kids.msfc.nasa.gov/NEWS/2000/News-vernalequinox.asp>
<http://www.fi.edu/weather/>
<http://www.wunderground.com/>
<http://www.drought.unl.edu/whatis/climographs.htm>

Vocabulary list:

Weather	Climate	Temperature	Precipitation	
Equator	Axis	Seasons	Equinox	Solstice

Guided Discussion Questions

1. What is the weather like today?
2. Why do the seasons change?
3. What is the difference between climate and weather?
4. How does the axis affect the earth's climate and seasons?
5. What is an equinox?
6. What is the shortest day of the year? Longest day? WHY?
7. How do mountains affect the climate?
8. Explain the climate of the poles. Why?
9. Describe the climate of an urban area and a rural area.
10. Explain the weather changes in the book according to latitude.



Australia Trivia Activity

NAME _____ CLASS _____

On the map below, label Australia's six states and two territories.



Answer the following questions on the blanks provided.

1. The **Capital** of Australia is _____.
2. The **largest city** in Australia is _____.
3. The _____ (indigenous) **people** of Australia have the oldest living cultural history in the world.
4. The **largest structure** on the planet build by living organisms is the _____.
5. Australia's **highest mountain peak** is Mount _____, at 7,310 feet.
6. Lake _____ is Australia's **largest body of water** and lowest elevation at 53 feet below sea level.
7. Australia's **longest river** is the _____ which flows into the Indian Ocean.
8. The **Europeans** first used Australia as a _____.
9. The Australian interior is largely **scrub and desert**, commonly called the _____.
10. Australia has a current **population** of over _____ million people.








National Geographic Kids Magazine, in partnership with National Geographic Education and Children's Programs has produced a fantastic poster for teachers and families featuring a map of Australia, hands-on activities about the country, and an opportunity for students and teachers to win a trip to Australia.



Hands-On EXPLORER Challenge

Enter this contest for your wildest adventure ever—the chance to join a National Geographic Kids expedition team to Australia. Winners will explore Australia's wild wonders for ten days, led by National Geographic experts.

-  Spot kangaroos, koalas, and maybe even a Tasmanian devil.
-  Develop expedition skills, study animal tracks, learn to identify bird calls, and more.
-  Learn about local culture, Aboriginal traditions, and crafts.
-  Receive a SLR digital camera from Nikon and learn photography tips.
-  One parent or guardian joins each winner.



HOW TO ENTER:

- 1** In no more than 300 words, tell us what you discovered as a hands-on explorer in your world and why you find it interesting.
- 2** Take a photograph that illustrates your essay.
- 3** Enter by February 15, 2008. Open to kids who will be ages 9 to 14 during our expedition in July 2008.
- 4** Send your entry form, essay, and photo, as described in the official contest rules, to: Hands-On Explorer Challenge Contest, National Geographic KIDS Magazine/CDH, 1145 17th Street N.W., Washington, D.C. 20036.

IndianaMap Poster Competition

This contest is a great way to introduce kids and young adults to geography, maps, and geographic information systems (GIS).



Posters of maps of all kinds can enter, but the maps must be made by the students (either made by hand or computer generated). Prizes will be awarded to the top map posters that demonstrate the map's elements (e.g. title, map scale, north arrow, legend), artistic creativity, critical thinking, and neatness.

Posters should answer a grade-appropriate question using maps. For example: What kinds of trees are in my backyard? Where would my family go in an emergency (fire stations, schools, hospitals)? Where are my ancestors/relatives from? Which countries have the most people under age 21?

All current Indiana K-12 students are eligible to compete. <http://www.in.gov/igic/conference/poster12.html>

Create A Landmark Contest

Teach your students about community and state history through hands-on projects.

Fulfill Indiana Academic Standards in several disciplines.

Win cash prizes.

Build team spirit and character.



It's time to sharpen your scissors and get out the glue: Historic Landmarks Foundation of Indiana and the Indiana State Museum announce the **2008 Create A Landmark Contest!**

Indiana students in Grades 4-6 can learn about community history by creating models of historic buildings. From the Soldiers and Sailors Monument in Indianapolis to a Mail Pouch barn in Lanesville, historic properties teach our children about their heritage. This contest can help students develop self-esteem and respect for others, as well as skills in cooperative learning, communication, time management, and problem-solving.

For rules and an entry form, visit www.historiclandmarks.org.



CONTEST DEADLINES:

March 29, 2008:
Postmarked entry form and \$10 entry fee due.

May 3, 2008:
Models must be delivered to the Indiana State Museum.

May 4-16, 2008:
Entries go on display at the museum.

May 17, 2008:
Judging and awards ceremony held at the museum.





Indianapolis, Indiana Indiana Convention Center February 28-29, 2008

Highlights:

- ◆ *Keynote speakers - Dr. Tyrone Howard, Dr. Zaineb Istrabadi, Dr. Dennis Denenberg, James Alexander Thom and Dark Rain Thom*
- ◆ *Breakout sessions by NCSS President, Dr. Gayle Thieman, Dr. James Madison, Indiana University and Pat Wilson, NCSS Secondary Teacher of the Year*
- ◆ *More than 80 additional breakout sessions, including:*
 - *Breakout sessions by keynote speakers*
 - *State Standards & Testing (Grades 4, 6, & 8) - IDOE*
 - *Thursday geography strand - GENI*
 - *Sessions for K-12 and university educators/administrators*
 - *Exhibits by textbook, map, globe, and multimedia vendors and non-profit organizations*
- ◆ *C-SPAN 2008 Election Campaign Bus*



☆ *Free Continental Breakfast
Thursday and Friday
Exhibit Hall*

☆ *Lunch included with
Registration fee*

☆ *Exhibit Hall*

- *Refreshments*
- *Raffle*
- *C-SPAN 2008 Election Campaign Bus*



HASTI



Hoosier Association of Science Teachers, Inc.

38th Annual Conference

Professional Development for Indiana Science Teachers

"Thinking Outside The Box"

February 6-8, 2008

Indiana Convention Center

Indianapolis, Indiana

Register online!

For questions or problems regarding registration:

Contact Annie Linville ([anniel @ cmcglobal.com](mailto:anniel@cmcglobal.com)) at 317-635-4755.

View the Pre-conference Program at

<http://www.hasti.org/convention/hastiprogram.pdf>



Indiana Association of Historians

The 2008 Annual Meeting

February 22 and 23—IUPUI campus

Conference theme: "Life Stories as History." The program includes panels on public history and pedagogy as well as sessions dedicated to traditional academic history. The keynote address, "Lester A. Walton--His Story, My Story, History," will be given by Susan Curtis, Professor of History, Purdue University. For registration and information, contact: Melissa Bingmann, Department of History, IUPUI, at mbingman@iupui.edu.

VOLCANOES OF THE WORLD

E Q D S B J N E N C G S G B A E I A R Y H U B I U
 K L T K J W J Y F L F R N P O T D N U O R A G M T
 A D W T V S A B A P H M L E S A N N O Y B C L Z M
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 Z U H E U W X D B A E I J U F T Y S E J G O I Z G

ALBUQUERQUE
 ARARAT
 BARREN ISLAND
 CRATER LAKE
 DEVILS TOWER
 DIAMON HEAD
 ETNA

FUJI
 GLACIER PEAK
 ISABELA
 IWO JIMA
 KILAUEA
 KILIMANJARO
 MAUNA KEA

NYAMBENI
 OSHIMA
 PAPANDAYAN
 RAINIER
 ROUNDTOP
 SAINT HELENS
 SAN FILIPE





2007 Indiana Geography Action! Poster Contest Winners:



K-2 Category:

Mikaela Cash—2nd Grade

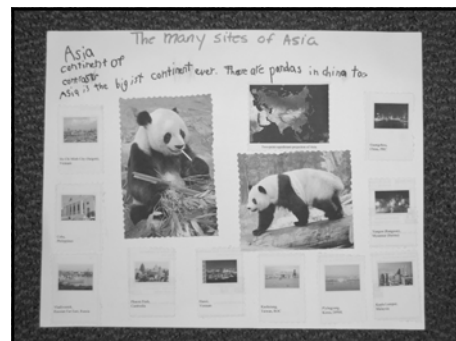
Lumen Christi Catholic School, Indianapolis



3-5 Category:

Corinne R. Mave—4th Grade

Our Lady of Lourdes, Indianapolis



6-8 Category:

Maddie Gerig—7th Grade

Bethany Christian Schools, Goshen



Posters were to represent the 2007 Theme: *Asia—Continent of Contrast*. Each student received a \$25 cash prize along with some great geography prizes. The winning classroom/school received a classroom set of “Indiana in Maps: A Geographic Perspective of the Hoosier State” and additional geography related materials. Don’t miss out on the 2008 Geography Action! Poster Contest this fall. The theme will be *The Americas!* Watch GENI publications and the website in August for contest rules and entry information. Thank you to all who participated in 2007.



NATURALIZATION CEREMONY

As part of the Bridges to the World Educational Fair



The International Center of Indianapolis invites middle school and high school students to attend a naturalization ceremony during which over 200 citizens will become naturalized. The ceremony, hosted by the U.S. Court and the International Center, will take place March 20 at 10:00am at Ben Davis High School and will be a special time of celebration. If you are interested in having your class attend, contact Darby Casady, VP of Programs for the International Center, at (317)-955-5150 ext. 229 or dcasady@icenterindy.org.

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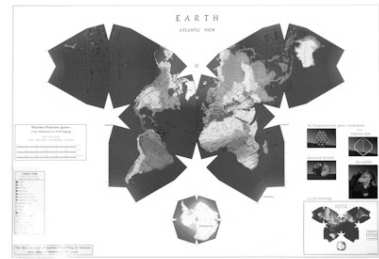
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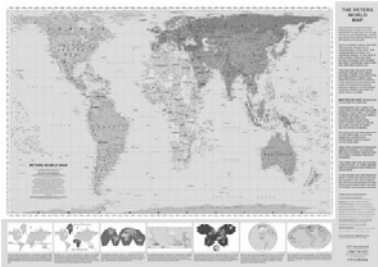
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From our origins of providing assistance to human resource departments to now offering new and exciting visual representations of the world through unique maps, ODT's mission of honoring differences and teaching people to see the world from a broader, more inclusive perspective remains at the core of all ODT activities. Plans for the next five years include the publishing of new maps and resource materials, updating of our previous material, and initiating extensive in-service teacher training and train-the-trainer workshops to expand the reach of our message.

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